Where Can Parents makes a difference

Get Help?

is Available? What Help

eligible, together with the Early Intervention Program, you'll make a with someone to evaluate your child's development. Then, if your child is Call the Early Intervention Program in your county. You will be put in touch family-centered plan.

These services include evaluation services (including hearing and vision develop, and to help you support and promote your child's development. screening); home visits; speech, physical and other therapies; child Early intervention services are provided to help your child grow and transportation. These services are provided at no out-of-pocket cost to you. development groups; family counseling; and, sometimes, even help with

Any child from birth to age three with a developmental delay, disability or condition that affects development may need help.

Need Early Help?

What Children

Who Do I Call?

For the phone number of your county's program.

call the New York State "Growing Up Healthy"

1-800-345-KIDS

www.nyhealth.gov/community/infants_children/early_intervention/

Or visit the NYSDOH Web page at

Monday through Friday, 9:00 a.m. - 5:00 p.m.,

about this and other child-related services.

New York Parent and Kin Connection Helpline

(1-800-345-5437)

Or you can call the

If calling the NYC Early Intervention Program

In New York City, call

24-hour Hotline at 1-800-522-5006

from outside New York City, call 212-639-9675

Young children learn and develop differently. One baby might walk earlier than another, while another baby might talk first. Often these differences will even out.

Look at the checklist inside for signs that your infant or toddler may need extra help. If you have concerns about your baby's development, the earlier you get help the better. Early help does make a difference!

Growing Up Healthy 24-Hour Hotline

1-800-522-5006

New York City

311

Or 212-639-9675

New York Parent and Kin Connection Helpline

1-800-345-KIDS (1-800-345-5437)

NYSDOH

Division of Family Health Bureau of Early Intervention

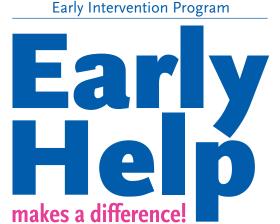
www.nyhealth.gov/community/ infants_children/early_intervention/

> For more information, contact your local early intervention official at:

Delaware County Public Health 99 Main St. Delhi, NY 13753 (607) 832.5200

State of New York David A Paterson, Governor

Department of Health Richard F. Daines, M.D., Commissioner New York State Department of Health



Who Do I Call?

11/08 0527

Checklist for Growing Children

Here's what you can expect your child to be doing from birth to age three. If you have concerns about your baby's development, call your local Early Intervention Program.



At **three months** of age, most babies:

- □ turn their heads toward
- bright colors and lights

 ☐ move both eyes in the same direction together
- recognize bottle or breast
- respond to their mother's
- ☐ make cooing sounds

voice

- □ bring their hands together
- ☐ wiggle and kick with arms and legs
- ☐ lift head when on stomach
- □ become quiet in response to sound, especially to speech
- smile



At **six months** of age, most babies:

- ☐ follow moving objects with
- their eyes

 turn toward the source of
- reach for objects and pick them up
- ☐ switch toys from one hand to the other
- □ play with their toes

normal sound

- ☐ help hold the bottle during feeding
- ☐ recognize familiar faces
- ☐ imitate speech sounds
- ☐ respond to soft sounds, especially talking
- □ roll over



12 months

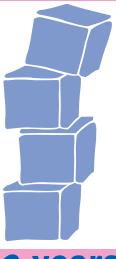
At **12 months** of age, most babies:

- get to a sitting position
- pull to a standing position
- stand briefly without support
- □ crawl
- ☐ imitate adults using a cup or telephone
- □ play peek-a-boo and patty cake
- wave bye-bye
- ☐ put objects in a container
- ☐ say at least one word
- ☐ make "ma-ma" or "da-da" sounds



At **18 months** of age, most children:

- ☐ like to push and pull objects
- ☐ say at least six words
- ☐ follow simple directions ("Bring the ball")
- ☐ pull off shoes, socks and mittens
- ☐ can point to a picture that you name in a book
- \square feed themselves
- ☐ make marks on paper with crayons
- ☐ walk without help
- walk backwards
- □ point, make sounds or try to use words to ask for things
- ☐ say "no," shake their head or push away things they don't want



2 years

At two years of age,

most children:

☐ use two-to-three-word

- sentences
- say about 50 words
- ☐ recognize familiar pictures
 ☐ kick a ball forward
- feed themselves with a spoon
- demand a lot of your attention
- ☐ turn two or three pages together
- ☐ like to imitate their parent
- ☐ identify hair, eyes, ears and nose by pointing
- build a tower of four blocks
- ☐ show affection



3 years

At **three years** of age, most children:

- ☐ throw a ball overhand
- ☐ ride a tricycle
- □ put on their shoes
- open the door
- ☐ turn one page at a time
- ☐ play with other children for a few minutes
- ☐ repeat common rhymes
- ☐ use three-to-five-word sentences
- □ name at least one color correctly

If your child is having trouble doing some of these things, it may put your mind at ease to talk to someone. Early help makes a difference!

Talk with your doctor or call your local Early Intervention Program.